

D. PAOLILLO 5 th grade						LESSON PLANS	Week # 9	Week of: October 3-7, 2016	Stations	
Schedule subject to change.						Safety procedures taught/reviewed before all activities.				Mon. -Thurs.
"PREPARING THE NEXT GENERATION TODAY"										
	Monday	Tuesday	Wednesday	Thursday	Friday	Teacher				
7:55-8:00	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Leveled Readers				
8:00-8:30	AR	AR	Music	AR	AR	Reading				
8:30-9:00	PE	PE	PE	PE	PE	Greek and Latin Prefixes				
9:00-10:30 ELA - Paolillo	LA: Nouns LEQ: How do I analyze a folktale to determine a theme? Unit 2 Week 4 <i>The Magical Lost Brocade</i> Skills: Make Predictions, Personification	LA: Nouns LEQ: How do I analyze a folktale to determine a theme? Unit 2 Week 4 <i>The Magical Lost Brocade</i> Skills: Make Predictions, Personification	Spelling Test LA: Nouns LEQ: How do I analyze a folktale to determine a theme? Unit 2 Week 4 <i>The Magical Lost Brocade</i> Skills: Make Predictions, Personification	LA: Nouns LEQ: How do I analyze a folktale to determine a theme? Unit 2 Week 4 <i>The Magical Lost Brocade</i> Skills: Make Predictions, Personification	LA: Nouns LEQ: How do I analyze a folktale to determine a theme? Unit 2 Week 4 <i>The Magical Lost Brocade</i> Skills: Make Predictions, Personification	Writing				
10:30-12:00 ELA - Stephenson						Thought Question				
12:30-2:00 ELA - Ray	ERP: <i>The Life of Jacques Cousteau</i>		ERP: <i>The Life of Jacques Cousteau</i>		W: Mini Writing Prompt	Language Arts				
						Nouns Practice				
12:00-12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	ESOL: 1, 2, 3, 4, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 29, 30, 31				
2:00-2:30	SuccessMaker Math	Achieve 3000	SuccessMaker Math	Achieve 3000	SuccessMaker Reading	ESE:				
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	accommodatio ns being met as per Individual Education Plans				

